School of Education

Department of Literacy Studies & Elementary Education

Academic Year 2022-2023

Dear Colleague and Classroom Teacher:

This letter is meant to serve as an introduction for a credential candidate who would like to spend a few hours a week for the next 14-15 weeks in your classroom.

The School of Education and the Multiple Subjects faculty have been working on providing our students with current research and instructional approaches and methodologies that follow best practices. In addition to university coursework, we believe that pre-service teachers need an opportunity to observe, assist, and practice these concepts in authentic settings. We hold deeply the premise that solid teacher preparation is a genuine collaboration between public school teachers and university faculty.

Credential Candidates are concurrently enrolled in several content methods courses that require classroom observation and practice teaching. The candidate requesting the opportunity to observe and practice-teach in your room is responsible for communicating to you the activities that they wish to complete.

Thank you for opening your classroom to a future elementary teacher. We appreciate your support in providing observation and teaching opportunities for a practicing credential candidate, and your participation as a mentor to this student is sincerely valued.

We encourage you to call us if you have any questions or concerns. Further, I look forward to any suggestions that you may wish to share with Sonoma State University School of Education.

Sincerely,

# Rhianna Casesa

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